

GRIT Self-Assessment for Grades 6-12

	Beliefs and Behaviors	Evidence
Growth Mindset	<ul style="list-style-type: none"> ● My independent work often yields positive results. ● I reflect on my strengths and weaknesses to inform my goal-setting. ● I solicit and consider feedback. ● I challenge myself. ● I surround myself with people who challenge me to grow. ● My ability is not fixed, and my effort results in success. ● My setbacks are not permanent. 	
Resolve	<ul style="list-style-type: none"> ● I commit to my long-term goals. ● I use smaller, short-term goals to reach my long-term goals. ● I appreciate the fulfillment of reaching long-term goals. ● I thoughtfully reflect on and potentially revise my goals. 	
Integrity	<ul style="list-style-type: none"> ● I am honest and fair even when being so is difficult. ● I stand up for what is right. ● I accept full responsibility for my work and actions. ● I believe that plagiarism is unacceptable. 	
Tenacity	<ul style="list-style-type: none"> ● I “bounce back” after challenges. ● My failures do not prevent additional attempts. ● My creative thinking can solve challenges. ● I access resources to overcome barriers. ● My maximum, consistent effort achieves goals. ● I utilize resources in and out of school to solve problems. ● I anticipate challenges and shifts in circumstances and adapt to overcome those barriers. 	

GRIT Rubric for Grades 6-12

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Growth Mindset	I believe that, if I work hard enough, I can achieve anything. Even if I fail at something, I understand that is temporary. I need not rely on others to achieve my goals though I do solicit and accept feedback. I am thoughtful about crafting my immediate goals to achieve my longer-term goals and use my strengths and weaknesses to inform my goal-setting. I welcome challenges because I know that I will learn from the problems that they present and that I will be proud of myself for accomplishing something difficult.	I believe that I can achieve my goals if I work hard enough. Even if I fail at something, I understand that is temporary. I craft my immediate goals to achieve my longer-term goals and use my strengths and weaknesses to inform my goal-setting. I accept feedback in order to improve myself. I confront challenges because I know that overcoming them is critical to my success. I am proud of myself for accomplishing difficult goals.	I believe that I can achieve my goals if luck and timing work out for me or if I have other people's help. I listen to feedback but often ignore it. If I fail at reaching a goal, I often think that maybe I should not have strived for it in the first place. I often put too much emphasis on my weaknesses when planning long-term goals. I generally avoid challenges or aim to do "just enough."	I generally believe that, no matter how hard I try, life is working against me. Feedback is not important to me. My ability is lacking, and I am basically set on a path that I can't change. I don't bother to set goals because I don't really think that I will accomplish them.
Resolve	Once I create a goal, I commit to it even if it requires a great deal of time to complete. I value the fulfillment of reaching long-term goals. I use smaller, short-term goals to reach my long-term goals. If I change a goal before completing it, the decision is thoughtful and for good reason.	I generally commit to my long-term goals. If I change a long-term goal, I do so after thoughtful consideration of the reasons and ramifications of such a change. I use smaller, short-term goals to reach my long-term goals.	I sometimes commit to my long-term goals. When I do not follow through with a long-term goal, that outcome often arises from a sense of defeat or frustration. I sometimes use smaller, short-term goals to reach my long-term goals.	I rarely or do not commit to long-term goals. I also may struggle to commit to short-term goals.

Integrity	I believe that plagiarism and cheating are unacceptable and insist that my peers not plagiarize or cheat. I am honest and fair even when being so is difficult. I stand up for what is right under any circumstance. I accept full responsibility for my work.	I never plagiarize or cheat. I am honest and fair even when being so is difficult. I stand up for what is right. I accept full responsibility for my work.	I try not to plagiarize or cheat. I am usually honest and fair. Sometimes will challenge the immoral actions of others. I sometimes blame other people for my challenges and failures.	I often plagiarize or cheat. I often manipulate situations to my advantage. I tend not to stand up for what is right. I sometimes blame other people for my challenges and failures.
Tenacity	I always “bounce back” after challenges or failures. My creative thinking nearly always solves challenges. I access and/or create resources to overcome barriers. My maximum, consistent effort achieves goals. I anticipate challenges and shifts in circumstances and adapt to overcome those barriers.	I “bounce back” after challenges or failures. My creative thinking solves challenges. I access resources to overcome barriers. My consistent effort achieves goals. I anticipate challenges and shifts in circumstances and adapt to overcome those barriers.	I sometimes “bounce back” after challenges or failures. I often feel defeated if a situation doesn’t work out the way I had planned. I am often caught off guard by changes in circumstances.	I feel helpless or resentful about my challenges or failures. I often give up on what I am working on if it becomes difficult. I do not take measures to anticipate and adapt to changes in circumstances.